

# DASL to Data Collector Element Crosswalk

## Change Log

Date	Section Number/Name	Change Description
4/25/2012	Inserted new record types	Added FE, FB, CU records
4/25/2012	Assessment Tables	Updated to reference FA file format
4/23/2012	Entire document	FY12 Updates
1/13/2012	Entire document	FY12 Updates
11/29/10	Student Course Record (GN)	Remove GN130 CTE Concentrator
1/20/10	District General Information – Yearend (DT)	Corrected Alternate Assessment Provided (DT110)
11/5/09	Entire document	Reformatted document and removed obsolete field explanations
9/3/09	Document Created	

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All tables in this document following the same general outline. Tables are grouped together based on data content.

Field Number	Description in Chapter 5	Location in DASL / DASL Field Name
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## Staff & Course Related Records

### *Mapped Local Classroom Code Record (CM)*

Home » EMIS » Maintenance » Mapped Local Classroom Codes		
CM050	Mapped From Local Classroom Code	Mapped From Classroom Code
CM060	Mapped to Local Classroom Code	Mapped To Classroom Code

### *Course Master Record (CN)*

Home » Management » School Administration » Scheduling Administration » Course Maintenance »		
CN050	Subject Code	<a href="#">Courses</a> /EMIS Tab/EMIS Subject Code
CN060	Local Classroom Code	<a href="#">Course Sections</a> / General Tab / Course and Section Number {pulls school code of reporting building}
CN080	Course Level	<a href="#">Courses</a> /EMIS Tab/EMIS Course Level
CN090	Semester Code	<a href="#">Course Sections</a> / General Tab /Course Term
CN100	Length of Scheduled Instruction	<a href="#">Courses</a> / General Tab / Hours of Instruction
CN110	Location IRN	<a href="#">Courses</a> /EMIS Tab / EMIS Location IRN
CN200	High School Credit	<a href="#">Courses</a> /General Tab/Is High School Credit
CN210	Subject Area for Credit	<a href="#">Courses</a> /EMIS Tab/EMIS Subject Area for Credit
CN220	Language Used in Teaching Course	<a href="#">Courses</a> / EMIS Tab/EMIS Language Used

<b>CN280</b>	Course Start Date CCYYMMDD	<a href="#">Home</a> » <a href="#">Management</a> » <a href="#">School Administration</a> » <a href="#">Scheduling Administration</a> » <a href="#">Initialization</a> » <a href="#">Course Terms</a> /Start Date
<b>CN290</b>	Course End Date CCYYMMDD	<a href="#">Home</a> » <a href="#">Management</a> » <a href="#">School Administration</a> » <a href="#">Scheduling Administration</a> » <a href="#">Initialization</a> » <a href="#">Course Terms</a> /End Date
<b>CN300</b>	CTE College Credit	<a href="#">Courses</a> /EMIS Tab/CTE College Credit
<b>CN310</b>	Curriculum	<a href="#">Courses</a> /EMIS Tab/Curriculum
<b>CN320</b>	Delivery Method	<a href="#">Courses</a> / EMIS Tab/Delivery Method
<b>CN330</b>	Educational Option	<a href="#">Courses</a> / EMIS Tab/Educational Option
<b>CN340</b>	Student Population	<a href="#">Courses</a> /EMIS Tab/Student Population
<b>CN350</b>	Credit Flexibility Code	<a href="#">Courses</a> /EMIS Tab/Credit Flex

### ***Staff Course Record (CU)***

		<a href="#">Home</a> » <a href="#">Management</a> » <a href="#">School Administration</a> » <a href="#">Scheduling Administration</a> » <a href="#">Course Maintenance</a> »
<b>CU050</b>	Employee ID	<a href="#">Home</a> » <a href="#">Management</a> » <a href="#">Security</a> » <a href="#">View Staff Members</a> » <a href="#">Add/Edit Staff Member</a> / State Staff ID
<b>CU060</b>	Local Classroom Code	<a href="#">Course Sections</a> / General Tab / Course and Section Number {pulls schoolcode of reporting building}
<b>CU070</b>	Staff Course Start Date CCYYMMDD	<a href="#">Course Sections</a> / Teacher History Tab /Start Date
<b>CU080</b>	Staff Course End Date CCYYMMDD	<a href="#">Course Sections</a> / Teacher History Tab /Stop Date
<b>CU090</b>	Staff Role Code	<a href="#">Course Sections</a> – Teacher History Tab/Role
<b>CU100</b>	Highly Qualified Teacher	<a href="#">Home</a> » <a href="#">Management</a> » <a href="#">School Administration</a> » <a href="#">Scheduling Administration</a> » <a href="#">Highly Qualified Teacher Update</a> / How the teacher meets highly qualified definition
<b>CU110</b>	Highly Qualified Teacher IRN	<a href="#">Courses</a> /EMIS Tab/Highly Qualified Teacher IRN
<b>CU120</b>	Staff Provider IRN	<a href="#">Courses</a> /EMIS Tab/EMIS Program Provider IRN

## ***Career-Technical Education Correlated Class Record (CV)***

[Home](#) » [EMIS](#) » [Maintenance](#) » [Vocational Correlated Records](#)

<b>CV060</b>	Anchor/Lab/Co-op Local Classroom Code	Anchor/Lab/Co-op LCC
<b>CV070</b>	First Correlated Academic or Technical Related Local Classroom Code	1 <sup>st</sup> Correlated Academic or tech related LCC
<b>CV080</b>	Second Correlated Academic or Technical Related Local Classroom Code	2 <sup>nd</sup> Correlated Academic or tech related LCC

## District & Building Records

### *Organization General Information – October & Yearend (DN)*

DN records are formatted differently than other records. Attributes are used rather than a fixed file. Only attributes for which a building or district has a response are included as individual records in the table. The following table indicates where the value for each attribute is in Maintenance.

	Element	Attribute Name	<a href="#">Home</a> » <a href="#">EMIS</a> » <a href="#">Maintenance</a> » District Organization Info (DN) & Building Organization Info (DN)
DN050	Organization IRN		<b>Building DN Tab:</b> School
DN060	<b>Information Technology Center Group:</b> ITC IRN	INFOTECIRN (Periods K & N)	<b>District DN Tab:</b> Reporting ITC IRN
DN060	<b>Student Group:</b> Count of resident and non-resident nonpublic students within district boundaries evaluated and determined ineligible for special education services	STUNPNTLGN (Period N)	<b>District DN Tab:</b> Count of resident and non-resident students within district boundaries evaluated and determined eligible for special education services
DN060	<b>Student Group:</b> Student Group Count of Preschool transition conferences held by 3 <sup>rd</sup> birthday, no disability suspected, no additional evaluation.	STUPSTCBTR (Period N)	<b>District DN Tab:</b> Count of preschool transition conferences held by 3 <sup>rd</sup> birthday, no disability suspected, no additional evaluation.
DN060	<b>Student Group:</b> Count of Preschool transition conferences held after 3 <sup>rd</sup> birthday, no disability suspected, no additional evaluation	STUPSTCATR (Period N)	<b>District DN Tab:</b> Count of Preschool transition conferences held after 3 <sup>rd</sup> birthday, no disability suspected, no additional evaluation.
DN060	<b>Student Group:</b> Date student is required to be five years old to be admitted to Kindergarten	STUKGBRDAY (Period K)	<b>District DN Tab:</b> Date student is required to be five years old to be admitted into kindergarten
DN060	<b>Student Group:</b> Count of home schooled resident students	STUHOMESCL (Period K)	<b>District DN Tab:</b> Count of home schooled resident students.
DN060	<b>Student Group:</b> Amount of time a student is required to attend the district to be eligible for extracurricular activities	STUELGEXAC (Period K)	<b>District DN Tab:</b> Amount of time a student is required to attend district to be eligible for extracurricular activities.
DN060	<b>Student Group:</b> Count of resident and non-resident nonpublic students within district boundaries eligible for special education services but not being served by the district	STUNPNTSRV (Period K)	<b>District DN Tab:</b> Count of resident and non-resident nonpublic students within district boundaries eligible for special education services but not being served by the district

DN060	<b>Count Week Days Group:</b> Count Week Days Open	CWDAYSOPEN (Period K)	<b>Building Organization Info Tab:</b> Count Week Days Open
DN060	<b>Feeder School Group:</b> Feeder School	FEEDERSCHL (Period K & N)	<b>Building Organization Info Tab:</b> Feeder School
DN060	<b>Teacher Group:</b> Professional Teacher Meeting FTE	PRFSNLMEET + FTE (Period K & N)	<b>Building Organization Info Tab:</b> Professional Teacher meetings FTE
DN060	<b>Teacher Group:</b> Parent/Teacher Conference FTE	PTCONFERNC + FTE (Period K & N)	<b>Building Organization Info Tab:</b> Parent/Teacher Conference FTE
DN060	<b>Teacher Group:</b> Professional Teacher Meetings Hours (Community Schools)	PRFSNLMEET + HOURS (Period K & N)	<b>Building Organization Info Tab:</b> Professional Teacher meetings hours
DN060	<b>Teacher Group:</b> Parent/Teacher Conference Hours (Community Schools)	PTCONFERNC + HOURS (Period K & N)	<b>Building Organization Info Tab:</b> Parent/Teacher Conference hours
DN060	<b>SIG Time Extended Group:</b> Increased learning time by extending school year	SIGEXTNDYR (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time by extending the school year
DN060	<b>SIG Time Extended Group:</b> Increased learning time by extending the school day	SIGEXTNDDY (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time by extending the school day
DN060	<b>SIG Time Extended Group:</b> Increased learning time in before and after school settings	SIGBEFNAFT (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time in before and after school settings
DN060	<b>SIG Time Extended Group:</b> Increased learning time on the week end	SIGWEEKEND (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time on the weekend
DN060	<b>SIG Time Extended Group:</b> Increased learning time in summer school	SIGSUMRSCH (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time in summer school
DN060	<b>SIG Time Extended Group:</b> Increased learning time in some other time frame not listed above.	SIGOTHERTM (Period K & N)	<b>Building Organization Info Tab:</b> Increased learning time in some other time frame not listed above.
DN060	<b>Calamity Group:</b> Calamity days taken	CLMTYTAKEN (Period N)	<b>Building Organization Info Tab:</b> Calamity days taken
DN060	<b>Calamity Group:</b> Calamity days made up	CLMTYMDEUP (Period N)	<b>Building Organization Info Tab:</b> Calamity days made up
DN060	<b>Calamity Group:</b> Shortened days due to weather	SHORTENWEA (Period N)	<b>Building Organization Info Tab:</b> Shortened days due to weather
DN060	<b>Calamity Group:</b> Shortened days, non-weather	SHORTENOTH (Period N)	<b>Building Organization Info Tab:</b> Shortened days, non-weather
DN060	<b>First Day Next Year Group:</b> First Day Next Year	FRSTNEXTYR (Period N)	<b>Building Organization Info Tab:</b> First Day Next Year



***Grade Schedule Record – October & Yearend (DL)***

		<a href="#">Home</a> » <a href="#">EMIS</a> » <a href="#">Maintenance</a> » <a href="#">District and Building Information/Building Grade Schedule/ Period K &amp; N (DL) tab</a>
<b>DL050</b>	Building IRN	Building IRN
<b>DL060</b>	Grade Code	Grade Code
<b>DL070</b>	Attendance Pattern Code	Attendance Pattern
<b>DL080</b>	First day of school	First Day of school
<b>DL090</b>	Last day of school	Last day of School
<b>DL100</b>	Hours Per Day	Hours Per Day
<b>DL110</b>	Annual Hours in Session	Annual Hours in Session
<b>DL120</b>	Annual Days in Session	Annual Days in Session
<b>DL130</b>	Date of Spring Administration – Math Test	Date of Spring Administration Math Test

***District General Information – Yearend (DT)***

		<a href="#">Home</a> » <a href="#">EMIS</a> » <a href="#">Maintenance</a> » <a href="#">District and Building Information/Period N (DR/DT) tab</a>
<b>DT050</b>	Grade Level Assessed	Grade Level Assessed
<b>DT060</b>	Local Assessment Number	Local Assessment Number
<b>DT070</b>	Number of Students Taking Assessment	Number of Students Taking Assessment
<b>DT080</b>	Assessed Students with Disabilities Headcount	Assessed Students with Disabilities Headcount
<b>DT090</b>	Administered with Accommodations/Modifications	Administered with Accommodations/Modifications
<b>DT100</b>	Accommodations/Modifications Headcount	Accommodations/Modifications Headcount
<b>DT110</b>	Alternate Assessments Provided	Alternate Assessments Provided
<b>DT120</b>	Alternate Assessment Headcount	Alternate Assessment Headcount

## Student Demographics/Standing/Attributes/Race

### *Student Demographic Record (GI)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Profile FY09</a>		
<b>GI040</b>	Building IRN	FS Standing Tab/Primary Building IRN
<b>GI050</b>	EMIS Student ID Number	FS Standing Tab/ EMIS ID
<b>GI070</b>	Date of Birth (CCYYMMDD)	General Tab/Birth date
<b>GI080</b>	Gender	General Tab/Gender
<b>GI090</b>	Summative Racial/Ethnic Group	General Tab/Summative Race
<b>GI270</b>	Native Language	General Tab/Native Language
<b>GI330</b>	First Name (Optional)	General Tab/First Name
<b>GI340</b>	Middle Name (Optional)	General Tab/Middle Name
<b>GI350</b>	Last Name (Optional)	General Tab/Last Name
<b>GI360</b>	Student Birth Place City (Optional)	General Tab/Birthplace City
<b>GI570</b>	Student Home Language	General Tab/Home Language
<b>GI580</b>	Hispanic/Latino	General Tab/Hispanic/Latino

### *Student Race Detail Record (GJ)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Profile FY09</a>		
<b>GJ050</b>	EMIS Student ID Number	FS Standing Tab/ EMIS ID
<b>GJ060</b>	Racial Group	General Tab/Racial Group(s) (1 record created for each box checked)

### *Student Attributes – Effective Date Record (FD)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Profile FY09 / FD Attributes Tab</a>		
<b>FD060</b>	Effective Start Date	Effective Start Date
<b>FD070</b>	Effective End Date	District Withdraw Date
<b>FD090</b>	State Equivalent Grade Level	State Equivalent Grade
<b>FD100</b>	Attendance Pattern	Attendance Pattern
<b>FD110</b>	Disadvantagement	Disadvantagement
<b>FD120</b>	Preschool Poverty Level	Preschool Poverty Level

<b>FD130</b>	Disability Condition	Disability Condition
<b>FD140</b>	Student being served by 504 Plan	Section 504 Plan
<b>FD150</b>	Homeless Status	Homeless Status
<b>FD160</b>	Homeless Unaccompanied Youth	Homeless Unaccompanied Youth
<b>FD170</b>	Limited English Proficiency	Limited English Proficiency
<b>FD180</b>	Migrant Status	Migrant Status
<b>FD190</b>	Foreign Exchange Student Graduation Plan	Foreign Exchange Graduation Plan
<b>FD200</b>	Immigrant Status	Immigrant Status

### ***Student Attributes – No Date Record (FN)***

		<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Profile FY09</a>
<b>FN030</b>	Reporting Period	FN/Attributes Tab/ Reporting Period
<b>FN060</b>	Non-Attending Reason	FS Attendance Tab/Non-Attending Reason
<b>FN070</b>	Retained Status	FN Attributes Tab/Retained Status
<b>FN080</b>	Grade Level, Next Year	FN Attributes Tab/EMIS Grade Next Year
<b>FN090</b>	Diploma Date	FN Graduate Tab/Graduation Date
<b>FN100</b>	Diploma Type	FN Graduate Tab/Diploma Type
<b>FN110</b>	Fiscal Year student began 9 <sup>th</sup> grade	FN Attributes Tab/Fiscal Year Began 9 <sup>th</sup>
<b>FN120</b>	OGT Graduation Alternative	FN Graduate Tab/OGT Graduation Alternative
<b>FN140</b>	Accountability IRN	FN Attributes Tab/Accountability IRN
<b>FN210</b>	Limited English Proficient Reclassification Date	FD Attributes Tab/LEP Reclass Date
<b>FN220</b>	Majority of Attendance IRN	FN Attributes Tab/Majority of Attendance IRN
<b>FN230</b>	Yearend Reported State Student ID	FS Student Standing – SSID on latest record
<b>FN240</b>	CORE Economics and Financial Literacy Requirement Met	FN Graduate Tab/ CORE Economics and Financial Literacy Requirement Met
<b>FN250</b>	CORE Fine Arts Requirement Met	FN Graduate Tab/ CORE Fine Arts Requirement Met
<b>FN260</b>	Exempted from Physical Education Graduation Requirement	FN Graduate Tab/ Exempted from Physical Education Graduation Requirement
<b>FN270</b>	Updated December 1 IEP Outcome	FN Attributes Tab/Updated December 1 IEP Outcome
<b>FN280</b>	Tech Prep Completer	FN Attributes Tab/Tech Prep Completer
<b>FN290</b>	CTE Program of Concentration	FN Attributes Tab/CTE Program of concentration (must choose CTE program Area first)
<b>FN300</b>	Core Graduation Requirement Exemption Code	FN Graduate Tab/Core Graduation Requirement Exemption
<b>FN310</b>	Military Compact Graduation Alternative Count	FN Graduate Tab/Military Compact Graduation Alternative

## Student Standing Record (FS)

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Profile FY09</a>		
<b>FS050</b>	EMIS Student ID Number	FS Standing Tab/EMIS ID
<b>FS060</b>	Effective Start Date	FS Standing Tab/Effective Start Date
<b>FS070</b>	Admission Date DDYYMMDD	FS Standing Tab/District Admission Date
<b>FS080</b>	Student Admission Reason	FS Standing Tab/Admission Reason
<b>FS090</b>	Effective End Date	FS Standing Tab/District Withdraw Date
<b>FS100</b>	Withdrawal Reason	FS Standing Tab/Withdraw Reason
<b>FS110</b>	State Student ID (SSID)	FS Standing Tab/State Student ID (SSID)
<b>FS120</b>	Student Percent of Time	FS Standing Tab/Percent of Time
<b>FS130</b>	Tuition Type	FS Standing Tab/Tuition Type
<b>FS140</b>	District Relationship	FS Standing Tab/District Relationship
<b>FS150</b>	Legal District of Residence	FS Standing Tab/District of Residence
<b>FS160</b>	Attending Building IRN	FS Standing Tab/Attending Building IRN
<b>FS170</b>	Assigned Building Area IRN	FS Standing Tab/Assigned Building IRN
<b>FS180</b>	How Received	FS Standing Tab/How Received
<b>FS190</b>	How Received IRN	FS Standing Tab/How Received IRN
<b>FS200</b>	Sent Reason 1	FS Standing Tab/Sent To 1: Reason
<b>FS210</b>	Sent to IRN 1	FS Standing Tab/Sent To 1: IRN
<b>FS220</b>	Sent to Percent of Time 1	FS Standing Tab/Sent To 1: Percent of Time
<b>FS230</b>	Sent To Reason 2	FS Standing Tab/Sent To 2: Reason
<b>FS240</b>	Sent To IRN 2	FS Standing Tab/Sent To 2: IRN
<b>FS250</b>	Sent To Percent of Time 2	FS Standing Tab/Sent To 2: Percent of Time
<b>FS260</b>	October Count Week Attendance Days	FS Attendance Tab/October CW: Attendance Days
<b>FS270</b>	October Count Week Excused Absence Days	FS Attendance Tab October CW: Excused Absence Days
<b>FS280</b>	October Count Week Unexcused Absence Days	FS Attendance Tab October CW: Unexcused Absence Days
<b>FS320</b>	School Year Attendance Days	FS Attendance Tab School Year: Attendance Days
<b>FS330</b>	School Year Excused Absence Days	FS Attendance Tab School Year: Excused Absence Days
<b>FS340</b>	School Year Unexcused Absence Days	FS Attendance Tab School Year: Unexcused Absence Days
<b>FS350</b>	Admitted From IRN	FS Standing Tab/Admitted from IRN
<b>FS360</b>	Withdrawn To IRN	FS Standing Tab/Withdrawn to IRN

## Assessment Records

**Note: Beginning in Period N, all Assessments will be reported under the FA Record type Rules. Each individual assessment record is still maintained on a separate assessment maintenance page in StudentInformation. Individual assessment records will be reported for each student/test according to the number of test parts for each test.**

### *Student Achievement Test Record (Test Type Code GA)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Student Achievement</a>		
<b>FA060</b>	Assessment Type Code	GA used for Achievement Tests
<b>FA200</b>	Test Grade Level	Test Grade
<b>FA205</b>	Assessment Area Code C – Social Studies M – Mathematics R – Reading S – Science W – Writing	Part
<b>FA210</b>	Test Date (CCYYMM)	Test date
<b>FA215</b>	Required Test Type	Reqd Test Type
<b>FA220</b>	Grade Level of Student at time of Test	Grade at time of test
<b>FA225</b>	Type of Accommodations	Accomm
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Scaled Score for (STR), Raw Score for (ALT)

### *Student Preschool Assessment Record (Assessment Type GB)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Preschool GGG</a>		
<b>FA060</b>	Assessment Type Code	GB used for Preschool Assessment Records
<b>FA200</b>	Test Grade Level	Always 'PS'
<b>FA205</b>	Assessment Area Code	Picture Naming (PCNM) Rhyming (RHYM) Alliteration (ALLT)
<b>FA210</b>	Test Date (CCYYMM)	Test Date
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always 'PS'
<b>FA225</b>	Type of Accommodations	Accommodations
<b>FA235</b>	Score Not Reported	Score Not Reported

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Preschool GGG</a>		
<b>FA240</b>	Score	Picture Naming Score (PCNM) Rhyming Score (RHYM) Alliteration Score (ALLT)

### ***Ohio Test of English Language Acquisition Record (Assessment Type GF)***

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">OTELA</a>		
<b>GF</b>		
<b>FA060</b>	Assessment Type Code	GF used for OTELA Assessment Records
<b>FA200</b>	Test Grade Level	Always '***'
<b>FA205</b>	Assessment Area Code	Reading (R) Writing (W) Listening (LIST) Speaking (SPKG)
<b>FA210</b>	Test Date	Reason Test Not Taken
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Grade Level at Time of Test
<b>FA225</b>	Type of Accommodations	Accommodations
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Reading Scaled Score (R) Writing Scaled Score (W) Listening Scaled Score (LIST) Speaking Scaled Score (SPKG)

### ***Student Preschool ECO Assessment Record (Record Type GM)***

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Preschool ECO</a>		
<b>FA060</b>	Assessment Type Code	GM used for ECO Assessment Records
<b>FA200</b>	Test Grade Level	Always 'PS'
<b>FA205</b>	Assessment Area Code	E – Social Emotional Skills (EPRG) K – Acquiring and Using Knowledge & Skills (KPRG) T – Taking Appropriate Action to meet needs (TPRG) EPRG - Social Emotional Skills Progress KPRG – Acquiring and Using Knowledge * Skills TRPG – Taking Appropriate Action to meet needs
<b>FA210</b>	Test Date	Test Date

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Preschool ECO</a>		
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always 'PS'
<b>FA225</b>	Type of Accommodations	Always '***'
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Score (where Assessment Area Code = E,K or T) Progress (where Assessment Area Code = EPRG, KPRG, TPRG)

### ***Student Kindergarten Readiness Assessment – Literacy Record (Record Type GO)***

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">KRA-L</a>		
<b>FA060</b>	Assessment Type Code	GO used for KRAL Assessment Records
<b>FA200</b>	Test Grade Level	Always 'KG'
<b>FA205</b>	Assessment Area Code	Reading (R)
<b>FA210</b>	Test Date	Test Date
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always 'KG'
<b>FA225</b>	Type of Accommodations	Accommodations
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Total Score

### ***Student Preschool ASQ/SE Assessment Record (Record Type GS)***

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Preschool ASQ/SE</a>		
<b>FA060</b>	Assessment Type Code	GS used for PS ASQ/SE Assessment Records
<b>FA200</b>	Test Grade Level	Always 'PS'
<b>FA205</b>	Assessment Area Code	Test Level (03, 04, 05, 30)
<b>FA210</b>	Test Date	Test Date
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always 'PS'
<b>FA225</b>	Type of Accommodations	Always '***'
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Score

### ***Student CTE Industry Assessment Record (Record Type GU)***

		TBD
<b>FA060</b>	Assessment Type Code	GU used for CTE Industry Assessment Records
<b>FA200</b>	Test Grade Level	Always '***'
<b>FA205</b>	Assessment Area Code	CTE Industry Assessment Code
<b>FA210</b>	Test Date	Always Jan 1
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always '***'
<b>FA225</b>	Type of Accommodations	Always '***'
<b>FA235</b>	Score Not Reported	Always '***'
<b>FA240</b>	Score	CTE Industry Assessment Result

### ***Student Ohio Graduation Test (OGT) Record (Record Type GX)***

		<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">OGT</a>
<b>FA060</b>	Assessment Type Code	GX used for OGT Assessment Records
<b>FA200</b>	Test Grade Level	Always '10'
<b>FA205</b>	Assessment Area Code C – Social Studies M – Mathematics R – Reading S – Science W – Writing	Part
<b>FA210</b>	Test Date	Test Date
<b>FA215</b>	Required Test Type	Test Type
<b>FA220</b>	Grade Level of Student at time of Test	Grade at Test Time
<b>FA225</b>	Type of Accommodations	Accomm
<b>FA235</b>	Score Not Reported	Score Not Reported
<b>FA240</b>	Score	Scaled Score (for STR Test Type) Raw Score (for ALT Test Type)



### ***CTE Student Assessment Record (Record Type GY)***

<b>FA060</b>	Assessment Type Code	GY used for CTE Student Assessment Records
<b>FA200</b>	Test Grade Level	Always '**'
<b>FA205</b>	Assessment Area Code	CTE Student Assessment Code
<b>FA210</b>	Test Date	Always Jan 1
<b>FA215</b>	Required Test Type	Always 'STR'
<b>FA220</b>	Grade Level of Student at time of Test	Always '**'
<b>FA225</b>	Type of Accommodations	Always '**'
<b>FA235</b>	Score Not Reported	Always '*'
<b>FA240</b>	Score	CTE Technical Score If Assessment Area code = 'CPTP' then CTE Teaching Professions Portfolio Score

### ***Graduation-Only Test Record (GP) (Not in StudentInformation, must use FF Editor)***

<b>GP040</b>	IRN of Building giving test	Use FF Editor
<b>GP050</b>	EMIS Student ID Number	Use FF Editor
<b>GP060</b>	Student Name	Use FF Editor
<b>GP070</b>	Gender	Use FF Editor
<b>GP080</b>	Racial/Ethnic Group	Use FF Editor
<b>GP090</b>	Courses Completed Date (CCYMM)	Use FF Editor
<b>GP100</b>	Courses Completed IRN (Where student completed course requirements)	Use FF Editor
<b>GP110</b>	Reading Test Score	Use FF Editor
<b>GP120</b>	Writing Test Score	Use FF Editor
<b>GP130</b>	Mathematics Test Score	Use FF Editor
<b>GP140</b>	Social Studies/Citizenship Text Score	Use FF Editor
<b>GP150</b>	Science Test Score	Use FF Editor
<b>GP160</b>	Diploma Date (CCYMMDD)	Use FF Editor
<b>GP170</b>	Reading Scaled Score	Use FF Editor
<b>GP180</b>	Writing Scaled Score	Use FF Editor
<b>GP190</b>	Mathematics	Use FF Editor
<b>GP200</b>	Social Studies/Citizenship Scaled Score	Use FF Editor
<b>GP210</b>	Science Score	Use FF Editor
<b>GP220</b>	State Student ID (SSID)	Use FF Editor

## ***Student Acceleration Record (FB)***

		<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Assessment</a> » <a href="#">Student Acceleration (FB)</a>
<b>FB040</b>	District ID	IRN from District in Context
<b>FB050</b>	EMIS Student ID Number	EMIS ID of student in Context from FS record
<b>FB060</b>	Subject Area Code	Assessment Area
<b>FB070</b>	Accelerated Level Count	Accelerated Level Count
<b>FB080</b>	Accelerated Assessment Flag	Accelerated Assessment Flag
<b>FB090</b>	Accelerated Assessment Accountability IRN	Accelerated Assessment Accountability IRN

## Student Special Education Records

### *Student Special Education Record (GE)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Special Education</a>		
<b>GE100</b>	Date Type	Date Type
<b>GE110</b>	Date (CCYYMMDD)	Event Date
<b>GE120</b>	Outcome ID	Outcome ID
<b>GE130</b>	Non-compliance ID	Non-Compliance Id
<b>GE140</b>	Outcome Beginning Date Element (CCYYMMDD)	Outcome Begin Date
<b>GE150</b>	Outcome End Date Element (CCYYMMDD)	Outcome End Date
<b>GE160</b>	IEP Test Type Element	IEP Test Type
<b>GE170</b>	Secondary Planning Element	Secondary Planning
<b>GE180</b>	Federal Compliance Update Code	TBD (FY13)

### *Student Special Education Graduation Record (FE)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Special Education</a> » <a href="#">Grad Requirement</a>		
<b>FE040</b>	District IRN	IRN of the district in context
<b>FE050</b>	EMIS Student ID Number	EMIS ID from FS record
<b>FE060</b>	IEP Date Type	Date Type
<b>FE070</b>	IEP Date	IEP Date
<b>FE080</b>	Assessment Type Code	Defaults to 'GX' in the output file
<b>FE090</b>	Assessment Area Code	Assessment Area
<b>FE100</b>	Exemption Flag	Exemption Flag

### *Student Gifted Education Record (GG)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Gifted</a> » <a href="#">Student Gifted Record</a>		
<b>GG060</b>	Gifted Screening – Superior Cognitive Ability	Screening-Superior Cognitive Ability/Screening checkbox
<b>GG070</b>	Gifted Screening – Mathematics	Screening-Specific Academic Ability-Math/Screening checkbox
<b>GG080</b>	Gifted Screening – Science	Screening-Specific Academic Ability-Science/Screening checkbox
<b>GG090</b>	Gifted Screening – Reading/Writing	Screening-Specific Academic Ability-Reading/Writing/Screening checkbox
<b>GG100</b>	Gifted Screening – Social Studies	Screening-Specific Academic Ability-Social Studies/Screening checkbox
<b>GG110</b>	Gifted Screening – Creative Thinking Ability	Screening-Creative Thinking Ability/Screening checkbox
<b>GG120</b>	Gifted Screening – Visual/Performing Arts	Screening-Visual/Performing Arts/Screening checkbox

<b>GG130</b>	Gifted Assessment – Superior Cognitive Ability	Assessment-Superior Cognitive Ability/Assessment checkbox
<b>GG140</b>	Gifted Assessment – Mathematics	Assessment-Specific Academic Ability-Math/Assessment checkbox
<b>GG150</b>	Gifted Assessment – Science	Assessment Specific Academic Ability-Science/Assessment checkbox
<b>GG160</b>	Gifted Assessment – Reading, Writing	Assessment-Specific Academic Ability-Reading/Writing/Assessment checkbox
<b>GG170</b>	Gifted Assessment – Social Studies	Assessment-Specific Academic Ability-Social Studies/Assessment checkbox
<b>GG180</b>	Gifted Assessment – Creative Thinking Ability	Assessment-Creative Thinking Ability/Assessment checkbox
<b>GG190</b>	Gifted Assessment – Visual/Performing Arts	Assessment-Visual/Performing Arts/Assessment checkbox
<b>GG200</b>	Gifted Identification – Superior Cognitive Ability	Identified-Superior cognitive Ability/Identified checkbox
<b>GG210</b>	Gifted Identification – Mathematics	Identified-Specific Academic Ability-Math/Identified checkbox
<b>GG220</b>	Gifted Identification – Science	Specific Academic Ability-Science/Identified checkbox
<b>GG230</b>	Gifted Identification – Reading/Writing	Identified-Specific Academic Ability-Reading/Writing/Identified checkbox
<b>GG240</b>	Gifted Identification – Social Studies	Identified-Specific Academic Ability-Social Studies/Identified checkbox
<b>GG250</b>	Gifted Identification – Creative Thinking Ability	Identified-Creative Thinking Ability/Identified checkbox
<b>GG260</b>	Gifted Identification – Visual/Performing Arts	Identified-Visual/Performing Arts/Identified checkbox
<b>GG430</b>	Gifted Identification Date– Superior Cognitive Ability	Identified Date-Superior cognitive Ability/Identified Date field
<b>GG440</b>	Gifted Identification Date– Mathematics	Identified Date-Specific Academic Ability-Math/Identified Date field
<b>GG450</b>	Gifted Identification Date– Science	Identified Date-Specific Academic Ability-Science/Identified Date field
<b>GG460</b>	Gifted Identification Date– Reading/Writing	Identified Date-Specific Academic Ability-Reading/Writing/Identified Date field
<b>GG470</b>	Gifted Identification Date– Social Studies	Identified Date-Specific Academic Ability-Social Studies/Identified Date field
<b>GG480</b>	Gifted Identification Date– Creative Thinking Ability	Identified Date-Creative Thinking Ability/Identified Date field
<b>GG490</b>	Gifted Identification Date– Visual/Performing Arts	Identified Date-Visual/Performing Arts/Identified Date field
<b>GG510</b>	Gifted Served – Superior Cognitive Ability	Served-Superior cognitive Ability/Served checkbox
<b>GG520</b>	Gifted Served – Mathematics	Served-Specific Academic Ability-Math/Served checkbox
<b>GG530</b>	Gifted Served – Science	Served-Specific Academic Ability-Science/Served checkbox
<b>GG540</b>	Gifted Served – Reading, Writing	Served-Specific Academic Ability-Reading/Writing/Served checkbox
<b>GG550</b>	Gifted Served – Social Studies	Served-Specific Academic Ability-Social Studies/Served checkbox
<b>GG560</b>	Gifted Served – Creative Thinking Ability	Served-Creative Thinking Ability/Served checkbox/Served checkbox
<b>GG570</b>	Gifted Served – Visual/Performing Arts	Served-Visual/Performing Arts/Served checkbox

## Other Student Records

### *Student Graduation – Core Summary Record (GC)*

<a href="#">Home</a> » <a href="#">EMIS</a> » <a href="#">Maintenance</a> » <a href="#">Student CORE Summary Record</a>		
<b>GC060</b>	CORE Area Code	CORE Subject Area
<b>GC070</b>	CORE Area Count	Total Credits/Units Earned

### *Student Course Record (GN)*

<b>GN080</b>	Local Classroom Code	<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Scheduling</a> » <a href="#">Course Section Assignments</a> / Course/Section
<b>GN150</b>	High School Credit Earned	Calculated based on credit earned for course
<b>GN152</b>	Partial/Override Credit	Calculated based on credit earned for course
<b>GN160</b>	Course Enrollment Start Date (CCYYMMDD)	<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Scheduling</a> » <a href="#">Course Section Assignments</a> / Assignment Start Date
<b>GN170</b>	Course Enrollment End Date (CCYYMMDD)	<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Scheduling</a> » <a href="#">Course Section Assignments</a> / Assignment Stop Date

### *Student Program Record (GQ)*

<a href="#">Home</a> » <a href="#">SIS</a> » <a href="#">Student</a> » <a href="#">Edit Memberships</a>		
<b>GQ060</b>	Program Code (See Appendix E)	Membership Group & Membership
<b>GQ070</b>	Employee ID	Staff Member
<b>GQ090</b>	Program Provider IRN	Program Provider IRN
<b>GQ100</b>	Program Enrollment Start Date CCYYMMDD	Start Date
<b>GQ110</b>	Program Enrollment End Date CCYYMMDD	Stop Date

## ***Student Discipline Record (GD)***

<b>Home » SIS » Student » Discipline</b>		
<b>GD060</b>	Date of Discipline (CCYYMMDD)	Incident/ Date
<b>GD070</b>	Type of Discipline	Incident record/ Action /Action Type
<b>GD080</b>	Discipline Reason (Can have multiple reasons)	Incident record/ Infraction/Infraction Type
<b>GD085</b>	Discipline Sequence	Calculated by DISCEMIS based on multiple incidents on the same date with same Action
<b>GD090</b>	Total Discipline Days	Incident record/ Action/Number of Days
<b>GD100</b>	Discipline Modified	Incident record/Action/Modified
<b>GD110</b>	Referred for Alternate Educational Services	Incident record/ Action/Alternate Program
<b>GD120</b>	Building IRN where Discipline Incident Took Place	incident/ Building IRN where Discipline Incident Took Place